

Assumption Program of Loans for Education



APPLE District Interns Application Packet for _____

What is the APPLE for District Interns?

The APPLE for District Interns is a competitive teacher incentives program designed to encourage outstanding students to become teachers in either a critical teacher shortage area or in schools that meet specific criteria established by the Superintendent of Public Instruction. Designated schools include those that: serve a large population of students from low-income families, are located in rural areas, have a high percentage of teachers holding emergency permits and rank in the lowest 50 percentile of the Academic Performance Index (API).

APPLE loan assumption benefits

APPLE may assume up to \$11,000 in outstanding educational loans in return for four consecutive years of full-time eligible teaching service in a California K-12 public school.

Additional benefits: APPLE participants who agree to, and provide, the designated teaching service in the subject areas of math, science or special education will be entitled to \$1,000 each year in *additional* loan assumption benefits. APPLE participants who meet these subject area requirements, *plus* provide their teaching service in a California public school that is ranked in the lowest 20 percentile of the API will be eligible to receive an *additional* \$1,000 per year in loan assumption benefits, for a possible total of up to \$19,000.

Applying is a two-step process

Applying for APPLE is a two step process. You must:

- 1) complete the first page of the Application (G-172), sign and date the back, *and*
- 2) submit this signed application to your APPLE District Intern Coordinator for submission to the California Student Aid Commission (Commission).

Guidelines for completing Section I

Question 11: If you have educational loans, be sure to fill out the loan information section. **If you do not have an outstanding loan and haven't been approved to receive an educational loan, you are not eligible to apply for APPLE.**

Question 12: The areas listed have been designated as California shortage areas. You must check only **one** area in which you intend and agree to teach.

Note: Remember to complete all questions and sign the back of your application and return to your APPLE District Intern coordinator.

Please keep the Commission informed of all name or address changes.

Timeline of application

- April- application materials go to participating districts
- November- District Intern coordinators submit nominations to the Commission.
- January- new participants are announced by the Commission and award letters are sent.

How to contact the Commission

By Mail at: California Student Aid Commission
Attn: APPLE for District Interns
P.O. Box 419029
Rancho Cordova, CA 95741-9029

By telephone at: (888) 224-7268 ext.3,
Monday-Friday 8:00 a.m.-5:00 p.m.

By email at: specialized@csac.ca.gov

Web site: www.csac.ca.gov

Do I qualify for the District Intern Program?

Applicants must:

- Be a legal resident of California, have a baccalaureate degree and have passed the California Basic Education Skills Test (CBEST).
- Have been accepted, or be currently enrolled in, a District Intern Program approved by the Commission on Teacher Credentialing (CTC).
- Have received, or have been approved to receive, educational loans issued to students through institutions of higher education or through school districts for the

purpose of defraying the cost of obtaining a teaching credential.

-*Not* be in default or become delinquent in any state or federally insured educational loan.

-*Not* have completed all of the coursework necessary to obtain an initial teaching credential (preliminary/clear), unless you have an initial teaching credential and are pursuing a specialist credential, required for teaching special education or reading specialist.

Accredited Districts Participating in *APLE for District Interns*

Ontario-Montclair School District Intern Academy

Ontario-Montclair District
Dr. Patricia Sheehan
1515 S. Bon View Avenue
Ontario, CA 91761
(909) 930-6772

Los Angeles Unified School District

Lending Interns Strategies to
Obtain Success (LISTOS) Program
District Intern/LISTOS
Arthur Villanova
Human Resources, Room P103A
450 North Grand Avenue
Los Angeles, CA 90012
(213) 625-5581

Compton District Intern Program

Compton Unified School District
Patrice Sewell
604 Tamarind Avenue
Compton, CA 90220
(301) 639-4321 Ext. 55047

San Diego City Schools

Bilingual Education Credential
Alternative (BECA)
District Intern Program
Janie Wardlow
818 Santa Barbara Place
San Diego, CA 92109
(858) 539-5330

Project Pipeline

Denise Griggs
2035 Hurley Way, Suite 200
Sacramento, CA 95825
(916) 924-8633

Long Beach Alternative Certification Program

District Intern Program
Long Beach Unified School District
Myrna Almas
1515 Hughes Way
Long Beach, CA 90810
(562) 997-8477

Orange County Dept of Education

Intern Consortium
Orange County Department of Ed.
Institute for Teaching Excellence
Dr. Lucy Vezzuto
200 Kalmus Drive
P.O. Box 9050
Costa Mesa, Ca 92628-9050
(714) 966-4164

Project Impact

San Joaquin County Office
of Education
Dr. Catherine Kearney
2901 Arch-Airport Road
P.O. Box 213030
Stockton, CA 95213-9030
(209) 468-9116

Useful Information for district interns

Students are encouraged to visit their *APLE for District Intern* coordinator for additional information on this program, or contact the Commission. Students may also want to visit the following Web sites:

California Commission on Teacher Credentialing

♦ www.ctc.ca.gov

United States Department of Education

♦ www.ed.gov

California Center for Teaching Careers

♦ www.calteach.com

Governor's Teaching Fellowship

♦ www.teacher-fellowship.calstate.edu

California Student Aid Commission

♦ www.csac.ca.gov

Applicant Checklist

- ✓ Did you complete the name, address and Social Security section of the application accurately and neatly?
- ✓ Do you have outstanding educational loans, or have you been approved for one?
- ✓ Did you check only one box in question #12 of the application?
- ✓ Did you sign and date your application?
- ✓ Did you return your completed application to the APLE District Coordinator?

✓ My District Intern Coordinator for APLE is:

✓ The deadline to return this application to the APLE District Intern Coordinator is: _____

State of California Information Practices Act (IPA) of 1977 & Use of Your SSN

State and federal laws protect an individual's right to privacy in information pertaining to oneself. The State of California IPA of 1977 requires that the following information be provided to applicants for financial aid who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. Maintenance of this information is authorized by the Commission policy and the policies of the postsecondary institutions to which you are applying for aid. Furnishing information requested on this form is mandatory. Failure to provide such information will delay and may even prevent your receipt of financial assistance. Information furnished on this form may be transmitted to the state and federal governments if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to themselves.

The officials responsible for maintaining the information contained on this form are the Executive Direction of the Commission and the financial aid administrators at the institutions to which you are applying for financial aid. The SSN is used to verify your identity under record-keeping systems established prior to January 1, 1975, pursuant to authority of the Commission, the California State University, and the California Community Colleges contained in Title 5, California Administrative Code Section 41201, and the authority of the regents of the University of California under Article IX, Section 9 of the California Constitution. The Commission and California public postsecondary education institutions, in compliance with federal statutes and the Equal Protection Clause of the California Constitution, do not discriminate on the basis of race, color, national origin, sex or physical disability in any of their policies, procedures or practices. Inquiries regarding these policies may be directed to the Commission and to the financial aid office